



School Profile 2014/2015

School Name Hermitage Academy
School Address Cardross Road, Helensburgh G84 7LA
Head Teacher G.T.Urie

Overview

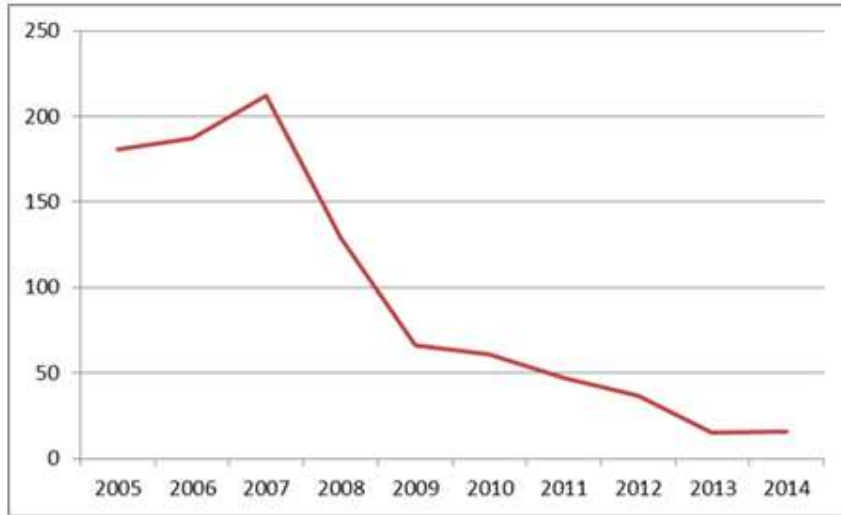
| Measure | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 | % change in Roll over 5 years |
|--|-------|---------|-------|-------|------------------|-------------------------------|
| Roll (as at census) | 1401 | 1359 | 1323 | 1362 | 1309 | -6.6% |
| Clothing and Footwear Grant (number of pupils) | 102 | 108 | 108 | 117 | 190 | |
| Clothing and Footwear Grant (% of number of pupils) | 7.3% | 7.9% | 8.2% | 8.6% | 14.5% | |
| Clothing and Footwear Grant (%) - Authority Average ^A | 6.90% | 7.56% | 8.51% | 9.54% | 15.60% | |
| Free School Meals (number of pupils) | 159 | no data | 127 | 123 | 133 | |
| Free School Meals (% of number of pupils) | 11.3% | no data | 9.6% | 9% | 10.2% | |
| Free School Meals (%) - Authority Average | 10.2% | 0.0% | 13.1% | 12.0% | 10.8% | |
| Free School Meal - National Average for Secondary Schools (%) | 14.4% | 15.2% | 15.4% | 15.5% | not yet collated | |

Attendance, Absence and Exclusions¹

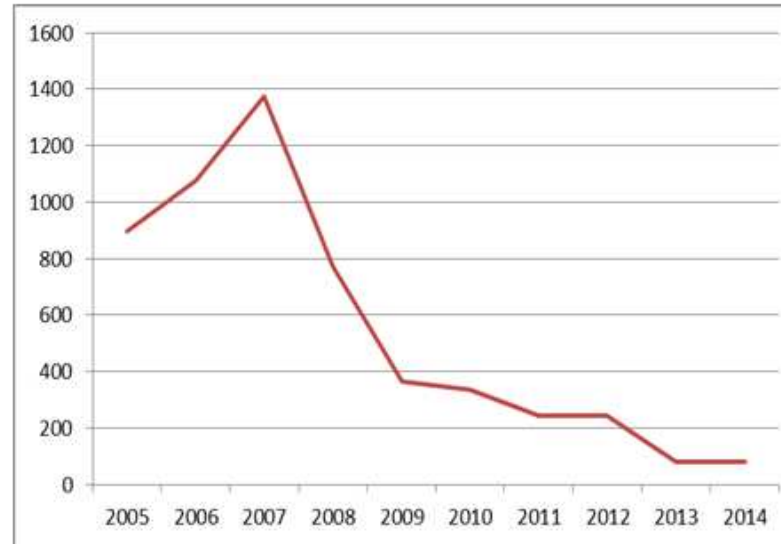
| Measure | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 | Range of Attendance (%) over 4 years ^B |
|---|--------|--------------|--------|--------------|------------------|---|
| Attendance: | | | | | | 1.0% |
| Attendance (% of school roll) | 92.04% | 92.99% | 92.58% | 93.05% | 93.39% | |
| Authorised Absence (% of school roll) | 5.61% | 5.41% | 5.62% | 4.79% | 4.79% | |
| Unauthorised Absence (% of school roll) | 2.29% | 1.55% | 1.75% | 2.13% | 1.78% | |
| Attendance Number of Pupils (%) - Authority Average | 92.5% | 93.3% | 93.1% | 93.1% | 92.9% | |
| Attendance Number of Pupils (%) - National Average | 93.1 | not collated | 93.6 | not collated | not yet collated | |

| Measure | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
|---|-------|--------------|-------|--------------|------------------|
| Exclusions: | | | | | |
| Exclusion Openings | 337 | 245 | 243 | 82 | 82 |
| Exclusion Incidents | 61 | 47 | 37 | 15 | 16 |
| Number of Pupils | 46 | 33 | 29 | 10 | 15 |
| Exclusion Incidents per 1000 pupils | 43.5 | 34.7 | 28.0 | 11.0 | 12.0 |
| Exclusion Incidents per 1000 pupils - Authority Average | 61.1 | 51.5 | 51.4 | 37.2 | 22.9 |
| Exclusion Incidents per 1000 pupils - National Average | 40 | not collated | 32.8 | not collated | not yet collated |

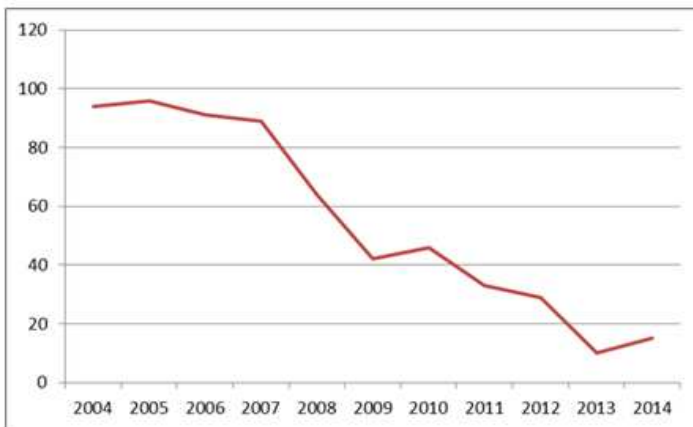
Exclusions from School - Number of Exclusion Incidents



Exclusions from School - Number of Openings



Exclusions from School - Number of Pupils Excluded



Reasons for the Reduction in the Number of Exclusions from Hermitage Academy

- Curriculum
- Attainment and Achievement
- Learning and Teaching
- Support
- Ethos
- Resources
- Management and Leadership

SQA Performance³

| Intermediate 1 * | 10/11 | 11/12 | 12/13 | 13/14 |
|--|-------|-------|-------|-------|
| Number of Entries | 418 | 340 | 315 | 117 |
| Number of passes Grade A-C | 297 | 268 | 220 | 87 |
| % of number passes Grade A-C | 71.1% | 78.8% | 69.8% | 74.4% |
| % of number passes Grade A-C Authority Average | 79.8% | 78.9% | 79.5% | 72.8% |
| % of number passes Grade A-C National Average ⁴ | 77% | 78% | 79% | 73.5% |

| Intermediate 2 * | 10/11 | 11/12 | 12/13 | 13/14 |
|--|-------|-------|-------|-------|
| Number of Entries | 830 | 724 | 707 | 350 |
| Number of passes Grade A-C | 685 | 565 | 544 | 268 |
| % of number passes Grade A-C | 82.5% | 78% | 76.9% | 76.6 |
| % of number passes Grade A-C Authority Average | 81.1% | 79.1% | 80.5% | 70.7% |
| % of number passes Grade A-C National Average ⁴ | 82% | 82% | 83% | 78.1% |

| National 4 ** | 10/11 | 11/12 | 12/13 | 13/14 |
|--|--|-------|-------|--------|
| Number of Entries | No National 4 presentations across 10/11 - 12/13 | | | 17 |
| Number of passes | | | | 17 |
| % of number passes | | | | 100% |
| % of number passes Authority Average | | | | 100.0% |
| % of number passes National Average ⁴ | | | | 93.9% |

| National 5 ** | 10/11 | 11/12 | 12/13 | 13/14 |
|--|--|-------|-------|--------------------|
| Number of Entries | No National 5 presentations across 10/11 - 12/13 | | | |
| Number of passes Grade A-C | | | | |
| % of number passes Grade A-C | | | | 50.0% ⁵ |
| % of number passes Grade A-C Authority Average | | | | 82.0% |
| % of number passes Grade A-C National Average ⁴ | | | | 81.3% |

SQA Performance

| Higher | 10/11 | 11/12 | 12/13 | 13/14 |
|--|-------|-------|-------|-------|
| Number of Entries | 877 | 860 | 924 | 887 |
| Number of passes Grade A-C | 642 | 632 | 693 | 667 |
| % of number passes Grade A-C | 73.2% | 73.5% | 75.0% | 75.2% |
| % of number passes Grade A-C Authority Average | 75.9% | 76.2% | 77.6% | 76.9% |
| % of number passes Grade A-C National Average ⁴ | 77% | 79% | 79% | 77.6% |

| Advanced Higher | 10/11 | 11/12 | 12/13 | 13/14 |
|--|-------|-------|-------|-------|
| Number of Entries | 142 | 166 | 128 | 174 |
| Number of passes Grade A-C | 110 | 145 | 97 | 138 |
| % of number passes Grade A-C | 77.5% | 87.3% | 75.8% | 79.3% |
| % of number passes Grade A-C Authority Average | 75.5% | 85.2% | 79.3% | 79.0% |
| % of number passes Grade A-C National Average ⁴ | 81% | 82% | 84% | 81.5% |

Recognising Wider Achievement

| Measure | 2010/2011 | 2011/2012 | 2012/2013 | 2013/2014 | 2014/2015 |
|---------------------------|-----------|-----------|-----------|-----------|-----------|
| <i>Skills for Work:</i> | | | | | |
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| <i>Wider Achievement:</i> | | | | | |
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| <i>Work Placements:</i> | | | | | |
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School Leaver Destination Returns (SLDR)***

| Measure | 10/11 | 11/12 | 12/13 | 13/14 | 14/15 |
|--|-------|-------|-------|-------|-----------------------|
| Number of Total Leavers | 247 | 213 | 200 | 260 | Data not yet collated |
| Number of Young People entering Higher Education (%) | 43.3% | 45.5% | 42.5% | 46.5% | |
| Number of Young People entering Further Education (%) | 21.9% | 25.4% | 25.0% | 20.8% | |
| Number of Young People entering Training (%) | 2.8% | 4.2% | 3.0% | 2.7% | |
| Number of Young People gaining Employment (%) | 17.4% | 15.5% | 16.0% | 17.7% | |
| Number of Young People gaining Voluntary Work (%) | 0.8% | 0.5% | 0.0% | 0.4% | |
| Number of Young People entering Activity Agreements (%) | 0.4% | 0.5% | 1.0% | 0.8% | |
| Number of Young People - Unemployed Seeking (%) | 13.0% | 8.0% | 10.5% | 7.7% | |
| Number of Young People - Unemployed Not Seeking (%) | 0.4% | 0.5% | 2.0% | 3.1% | |
| Number of Young People - Unknown (%) | 0.0% | 0.0% | 0.0% | 0.4% | |
| Total number of young people in a Positive Destination (%) | 86.6% | 91.5% | 87.5% | 88.8% | |
| Total number of young people in Other Destination (%) | 13.4% | 8.5% | 12.5% | 11.2% | |
| Total number of young people in a Positive Destination (%) Authority Average | 89.8% | 90.1% | 92.5% | 91.0% | |
| Total number of young people in Other Destination (%) Authority Average | 10.2% | 9.9% | 7.6% | 9.0% | |
| Total number of young people in a Positive Destination (%) National Average | 88.9% | 89.9% | 91.4% | 92.3% | |
| Total number of young people in Other Destination (%) National Average | 11.1% | 10.1% | 8.6% | 7.7% | |

Footnotes

^A Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2014-2015 data for CFG and Free School Meals (FSM) is to date (start of January 2015) and therefore may change as the year progresses.

^B Please note that Attendance and Exclusion data can only be compared over a 4 year period. Academic session 2014-2015 is not yet complete and therefore the data for these years may change. The 4 year percentage change compares 4 full years.

* 2014/2015 is the last academic year that Intermediate 1 and Intermediate 2 qualifications will be offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.

** 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date.

¹ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2011/2012 or 2013/2014 academic year.

² Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

³ SQA Performance data was collected on 19th November 2014 for all data. The data was collected from SEEMiS Vision. Information previously provided in the SQA Authority Analysis 2014 report for Committee differs slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes.

⁴ Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages for 2013/14 came from Attainment Statistics (December) 2014. Both documents produced by SQA.

*** SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1st August to 31st July each year and the data was collected on the 1st Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

National Averages for FSM, Attendance and Exclusions have been taken from Summary Statistics for Schools in Scotland, No.4 | 2013 Edition, 11th December, 2013 (amended 11th February 2014).



Attainment

SQA Results 2014

How did we do ?

How we did compared to other Comparator schools ?

How we did compared to Argyll and Bute Schools ?

How did individuals perform ?

S5 Highers

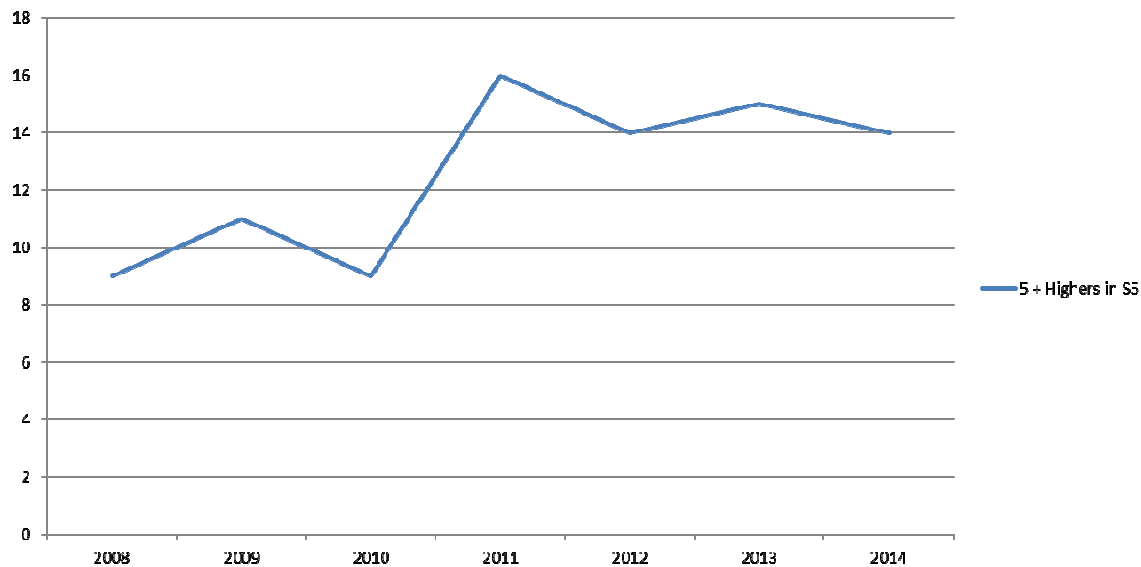
| Hermitage Academy | | SQA Results Summary Table | | | | | | | | | |
|-------------------|-------------|---------------------------|------|------|------|------|------|------|------|------|------|
| | | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| S5 Highers | | | | | | | | | | | |
| HA | 5+ @ A to C | 8 | 14 | 14 | 9 | 11 | 9 | 16 | 14 | 16 | 13 |
| A&B | | 9 | 12 | 9 | 10 | 10 | 9 | 13 | 11 | 13 | |
| Scot | | | | | | | | 12 | 12 | 13 | |
| HA | 3+ @ A to C | 26 | 28 | 26 | 28 | 26 | 26 | 32 | 28 | 40 | 29 |
| A&B | | 20 | 26 | 21 | 25 | 24 | 24 | 27 | 25 | 30 | |
| Scot | | | | | | | | 26 | 27 | 28 | |
| HA | 1+ @ A to C | 56 | 47 | 46 | 55 | 48 | 53 | 57 | 53 | 68 | 63 |
| A&B | | 41 | 46 | 41 | 45 | 46 | 48 | 49 | 46 | 53 | |
| Scot | | | | | | | | 45 | 47 | 48 | |



| | |
|--|--------------------------|
| | Above Council Average |
| | Equal to Council Average |
| | Below Council Average |

All figures are based on the S4 roll at the start of S4 and not the number who sat the exams.

5 + Highers in S5



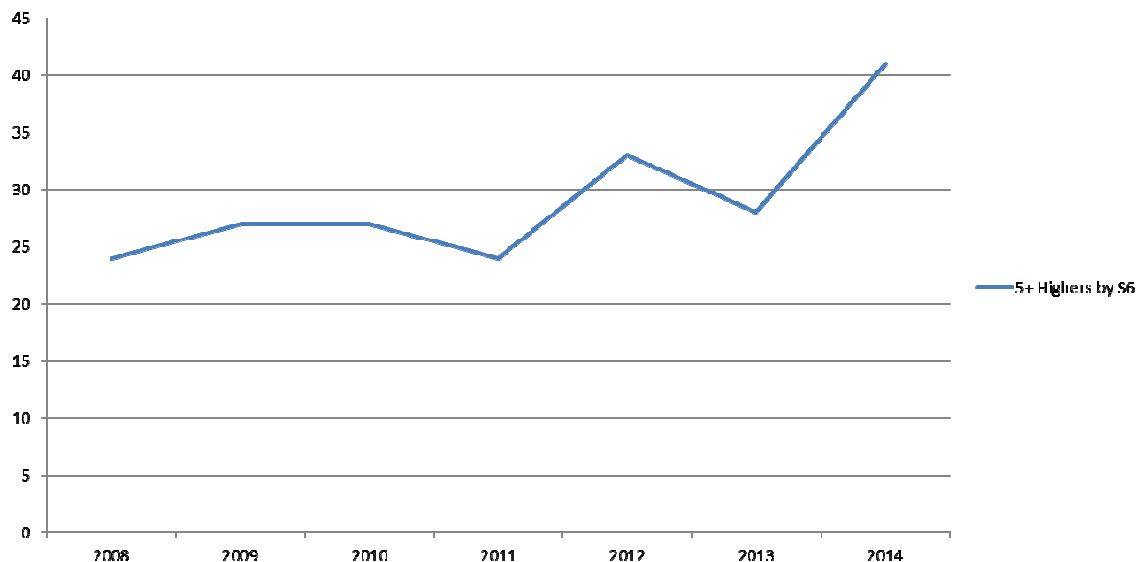
S6 Highers

| Hermitage Academy | | SQA Results Summary Table | | | | | | | | | |
|----------------------|-------------|---------------------------|------|------|------|------|------|------|------|------|------|
| | | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| Highers by End of S6 | | | | | | | | | | | |
| HA | 5+ @ A to C | | | | 24 | 27 | 27 | 24 | 33 | 28 | 40 |
| A&B | | | | | 19 | 23 | 22 | 23 | 27 | 23 | |
| Scot | | | | | | | | 24 | 26 | 26 | |
| HA | 3+ @ A to C | | | | 33 | 41 | 38 | 42 | 48 | 43 | 55 |
| A&B | | | | | 31 | 36 | 34 | 37 | 38 | 38 | |
| Scot | | | | | | | | 35 | 37 | 38 | |
| HA | 1+ @ A to C | | | | 53 | 59 | 58 | 67 | 71 | 63 | 75 |
| A&B | | | | | 48 | 52 | 55 | 58 | 58 | 53 | |

| | |
|--|--------------------------|
| | Above Council Average |
| | Equal to Council Average |
| | Below Council Average |

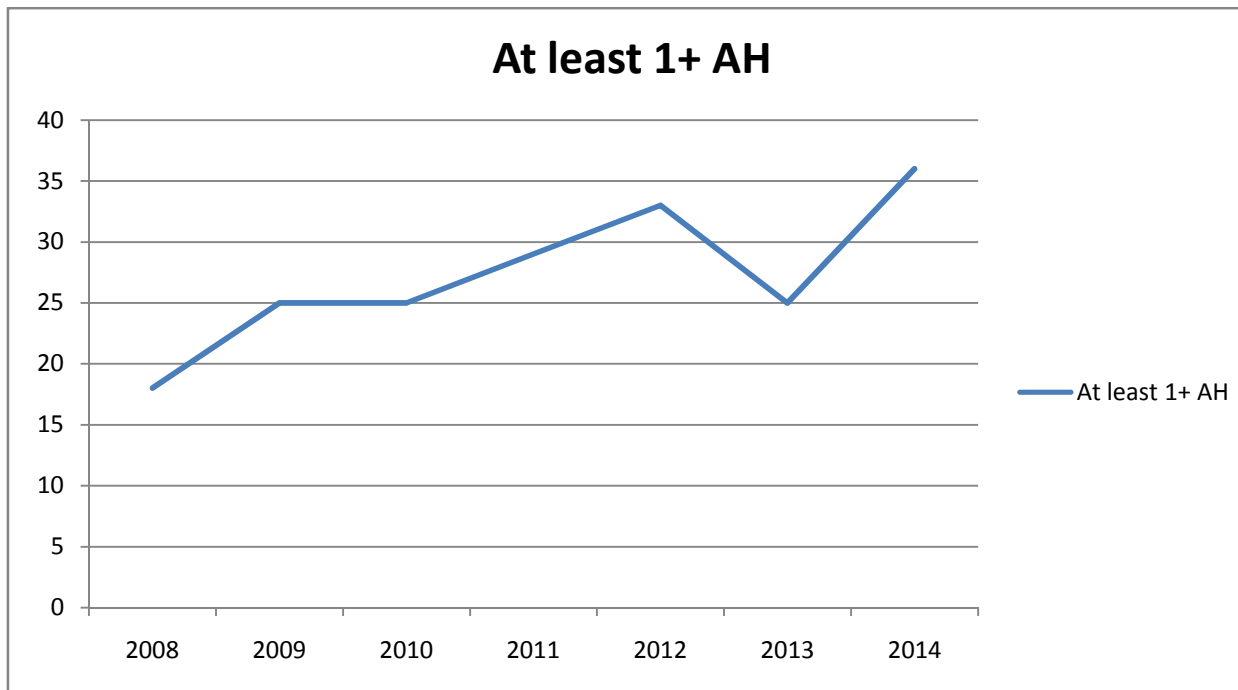
All figures are based on the S4 roll at the start of S4 and not the number who sat the exams.

5+ Highers by S6



Advanced Highers

| Hermitage Academy | | SQA Results Summary Table | | | | | | | | | |
|-------------------------|----------------|---------------------------|------|------|------|------|------|------|------|------|------|
| | | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| Advanced Highers | | | | | | | | | | | |
| HA | 1+ Pass A to C | 21 | 19 | 22 | 18 | 25 | 25 | 29 | 33 | 25 | 36 |
| A&B | 1+ Pass A to C | 16 | 13 | 16 | 13 | 17 | 15 | 16 | 21 | 15 | |
| Scot | | | | | | | | 16 | 16 | 17 | |

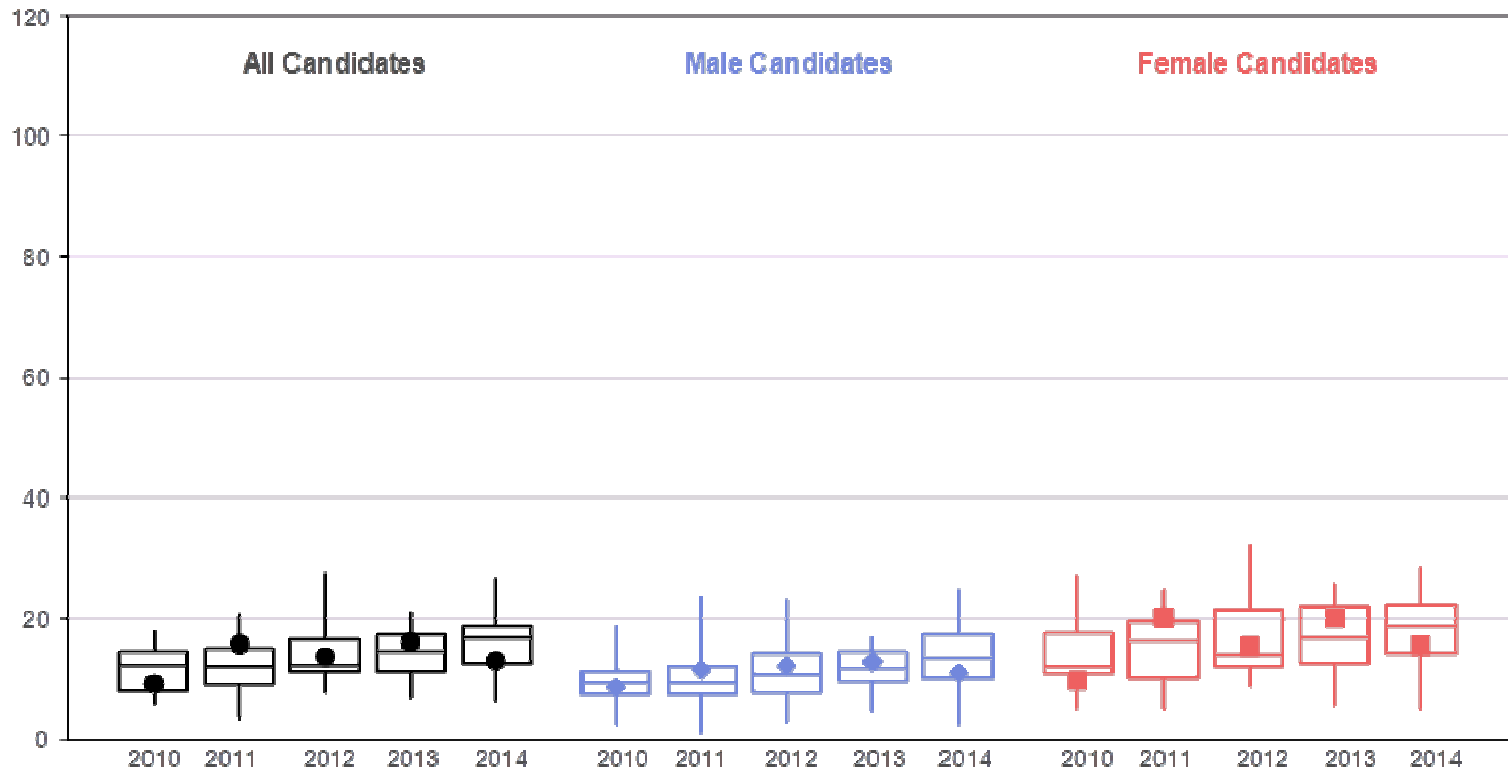


5 or more Higher (Level 6) or better by the end of S5

All Candidates

Attainment by the end of S5 in 2014 was in line with the national pattern and in most previous years was above the national pattern. The 2014 value is ranked 5th out of 8 years. **CCD values indicate that the 2014 value for this measure is notably better than expectations based on the value for 5+ Level 5 by the end of S4 in 2013.** In 2014 and most previous years attainment has been in line with the middle 50% of comparator schools.

Hermitage Academy 5+ Level 6 by the end of S5

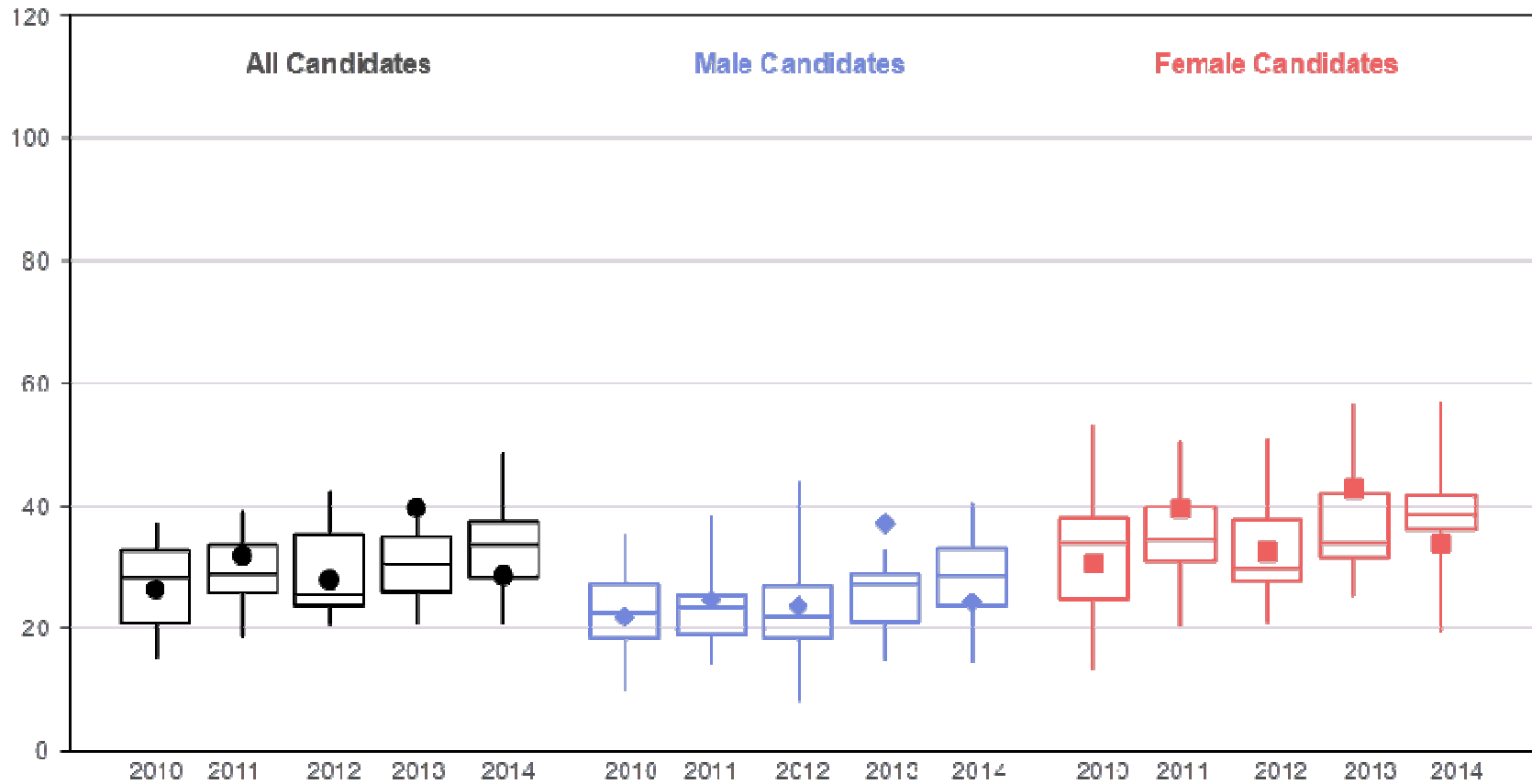


3 or more awards at Higher (Level 6) or better by the end of S5

All Candidates

Attainment by the end of S5 in 2014 was in line with the national pattern and in all previous years was above the national pattern. The 2014 value is ranked 3th out of 8 years. **CCD values indicate that the 2014 value for this measure is notably better than expectations based on the value for 5+ Level 5 by the end of S4 in 2013.** In 2014 and most previous years attainment has been in line with the middle 50% of comparator schools.

Hermitage Academy 3+ Level 6 by the end of S5

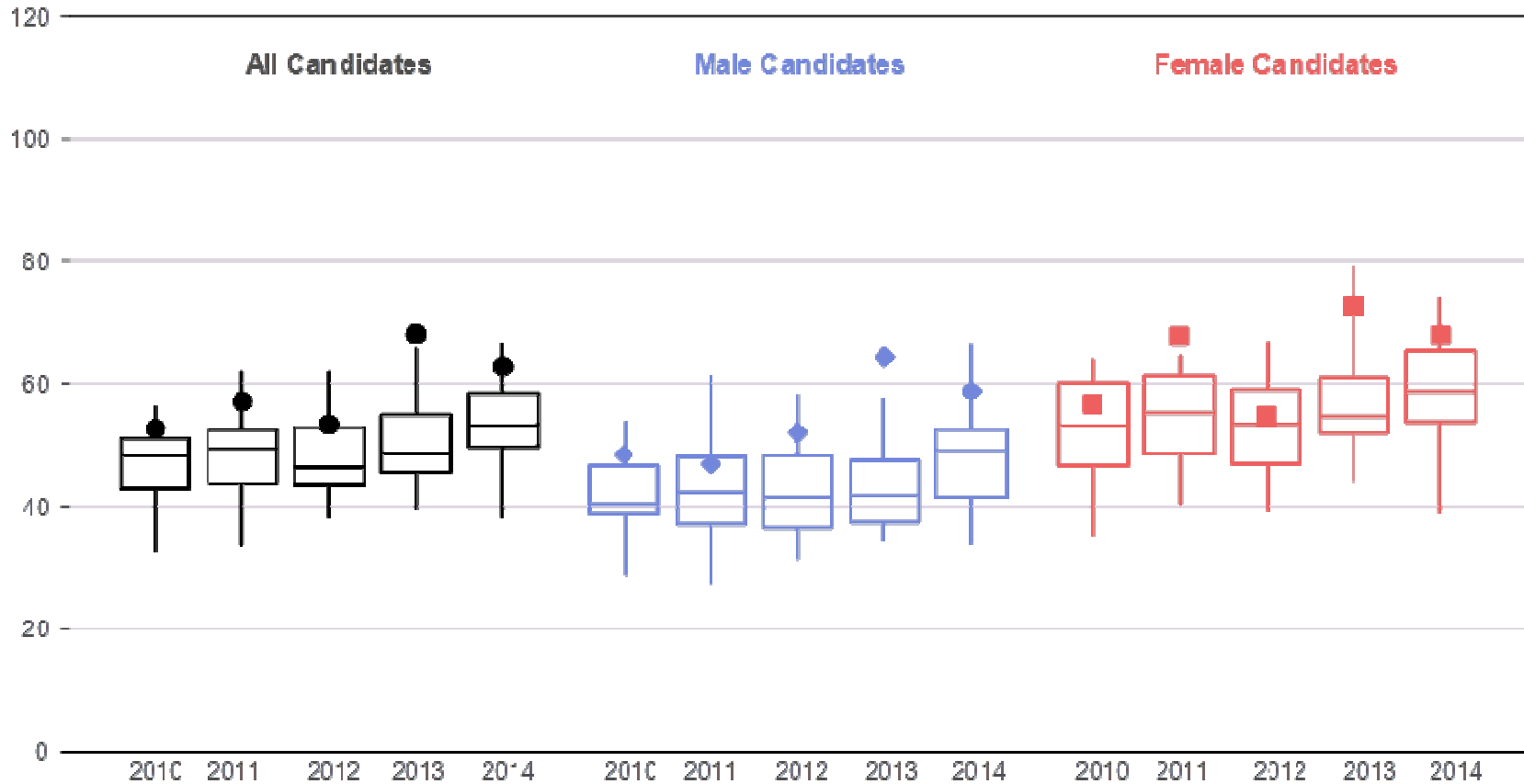


1 or more awards at Higher (Level 6) or better by the end of S5

All Candidates

Attainment by the end of S5 in 2014 and in most previous years was well above the national pattern. The 2014 value is the second highest since 2007. **CCD values indicate that the 2014 value for this measure is notably better than expectations based on the value for 5+ Level 5 by the end of S4 in 2013. Over the last 5 years attainment has always been in the top 25% of comparator schools.**

Hermitage Academy 1+ Level 5 by the end of S5



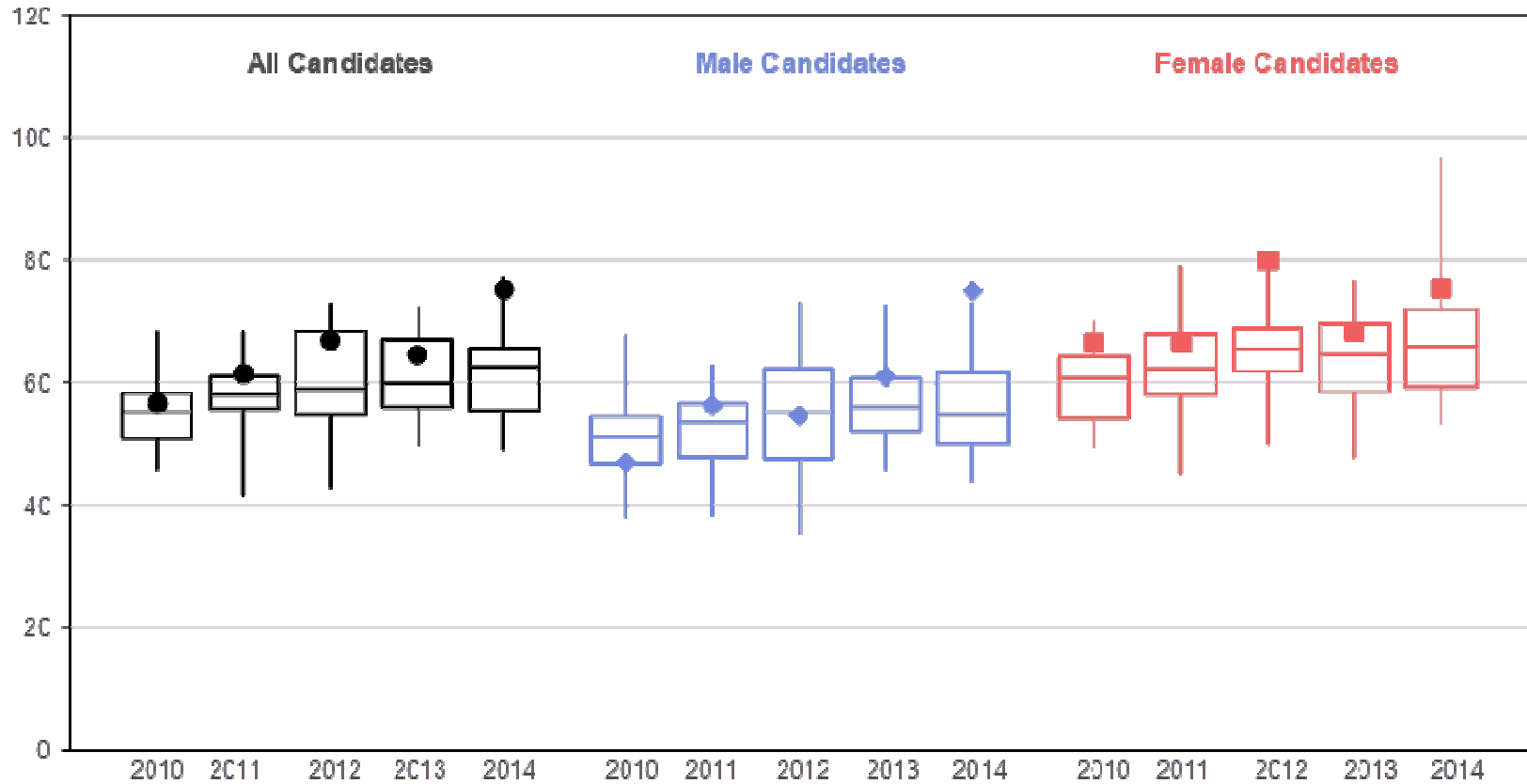
5 or more awards at Intermediate 2 (SCQF Level 5) or better by the end of S6

All Candidates

Attainment by the end of S6 in 2014 was well above the national pattern and in all previous years was above the national pattern. **The 2014 value is the highest since 2007. CCD values indicate that the 2014 value for this measure is notably better than expectations based on the value for 5+ Level 5 by the end of S4 in 2012.**

In 2014 attainment was in the top 25% of comparator schools and in most previous years has been in line with the middle 50% of comparator schools.

Hermitage Academy 5+ Level 5 by the end of S6



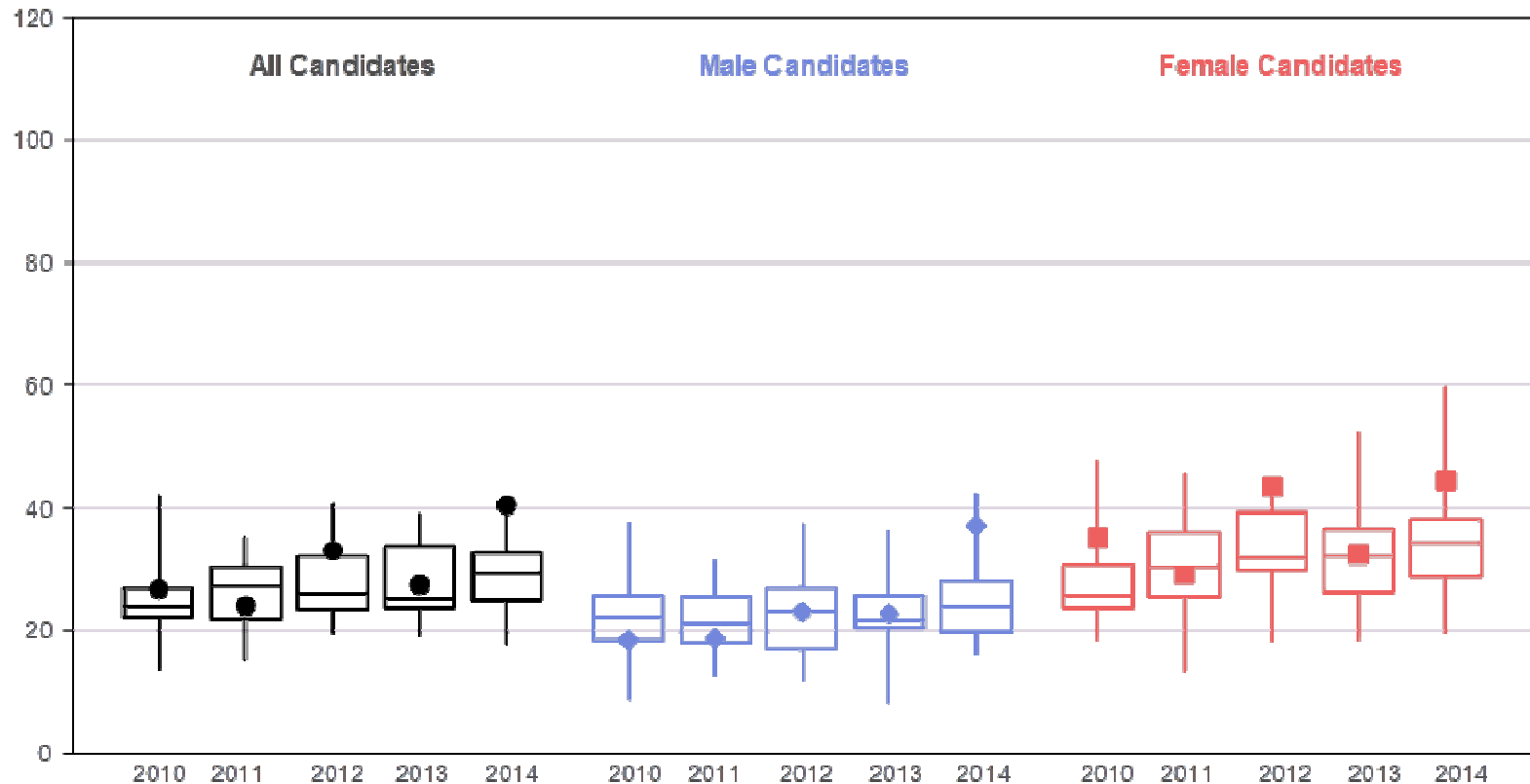
5 or more awards at Higher (Level 6) or better by the end of S6

All Candidates

Attainment by the end of S6 in 2014 was well above the national pattern and in all previous years was above the national pattern. **The 2014 value is the highest since 2007. CCD values indicate that the 2014 value for this measure is notably better than expectations based on the value for 5+ Level 5 by the end of S4 in 2012.**

In 2014 attainment was in the top 25% of comparator schools and in most previous years has been in line with the middle 50% of comparator schools.

Hermitage Academy 5+ Level 6 by the end of S6



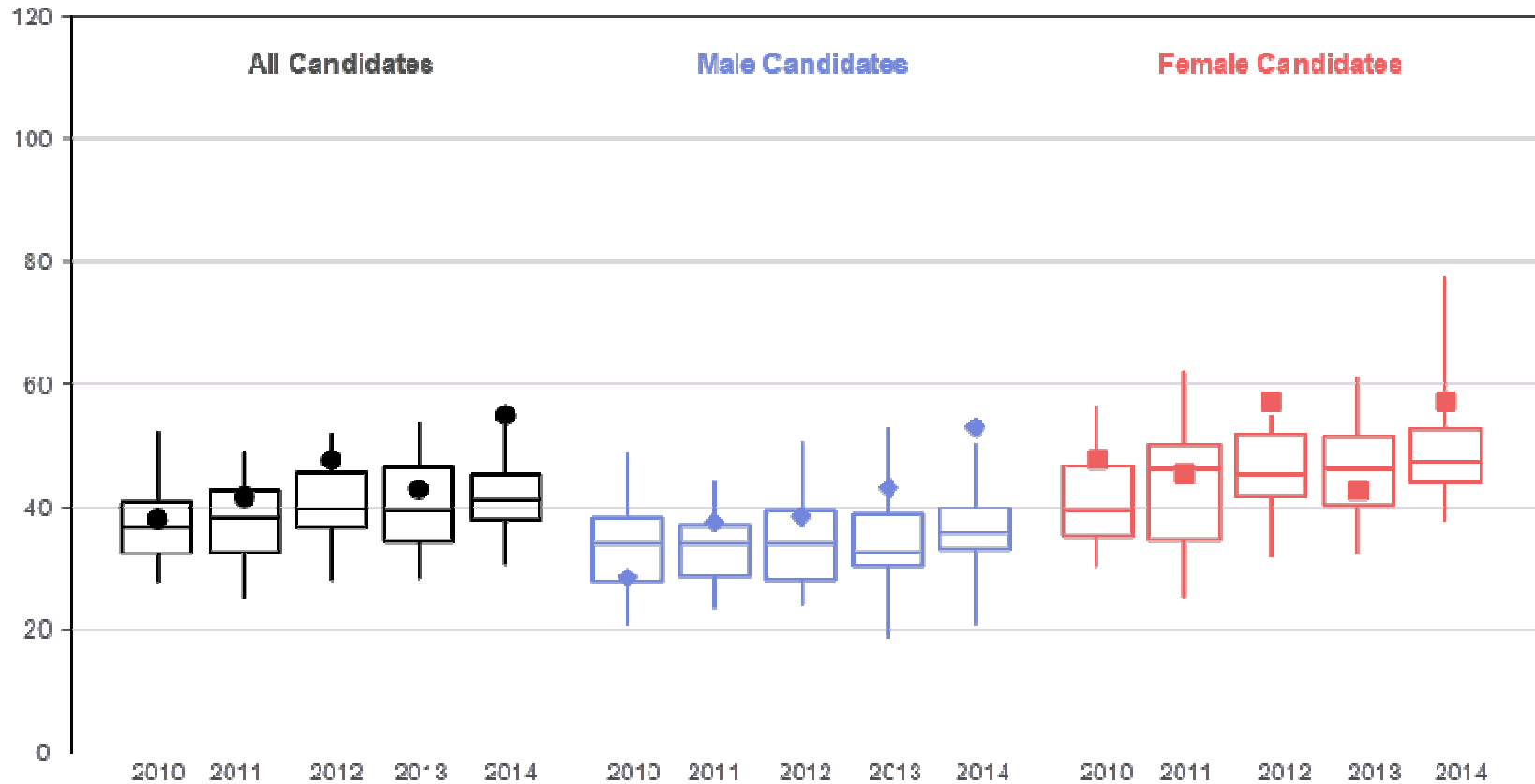
3 or more awards at Higher (Level 6) or better by the end of S6

All Candidates

Attainment by the end of S6 in 2014 was well above the national pattern and in all previous years was above the national pattern. **The 2014 value is the highest since 2007. CCD values indicate that the 2014 value for this measure is notably better than expectations based on the value for 5+ Level 5 by the end of S4 in 2012.**

In 2014 attainment was in the top 25% of comparator schools and in most previous years has been in line with the middle 50% of comparator schools.

Hermitage Academy 3+ Level 6 by the end of S6

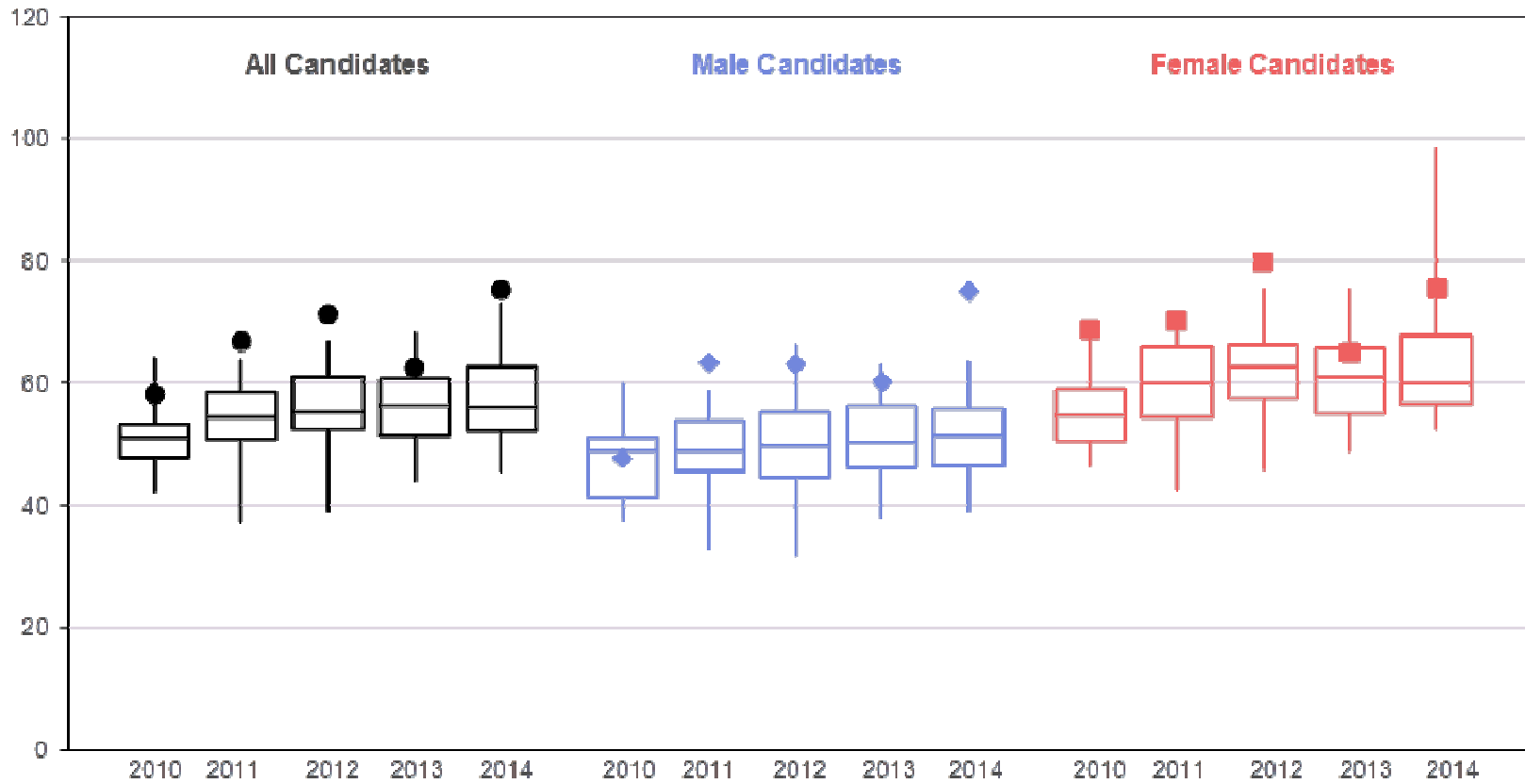


1 or more awards at Higher (Level 6) or better by the end of S6

All Candidates

Attainment by the end of S6 in 2014 and in most previous years was well above the national pattern. **The 2014 value is the highest since 2007. CCD values indicate that the 2014 value for this measure is notably better than expectations based on the value for 5+ Level 5 by the end of S4 in 2012. Over the last 5 years attainment has always been in the top 25% of comparator schools.**

Hermitage Academy 1+ Level 6 by the end of S6

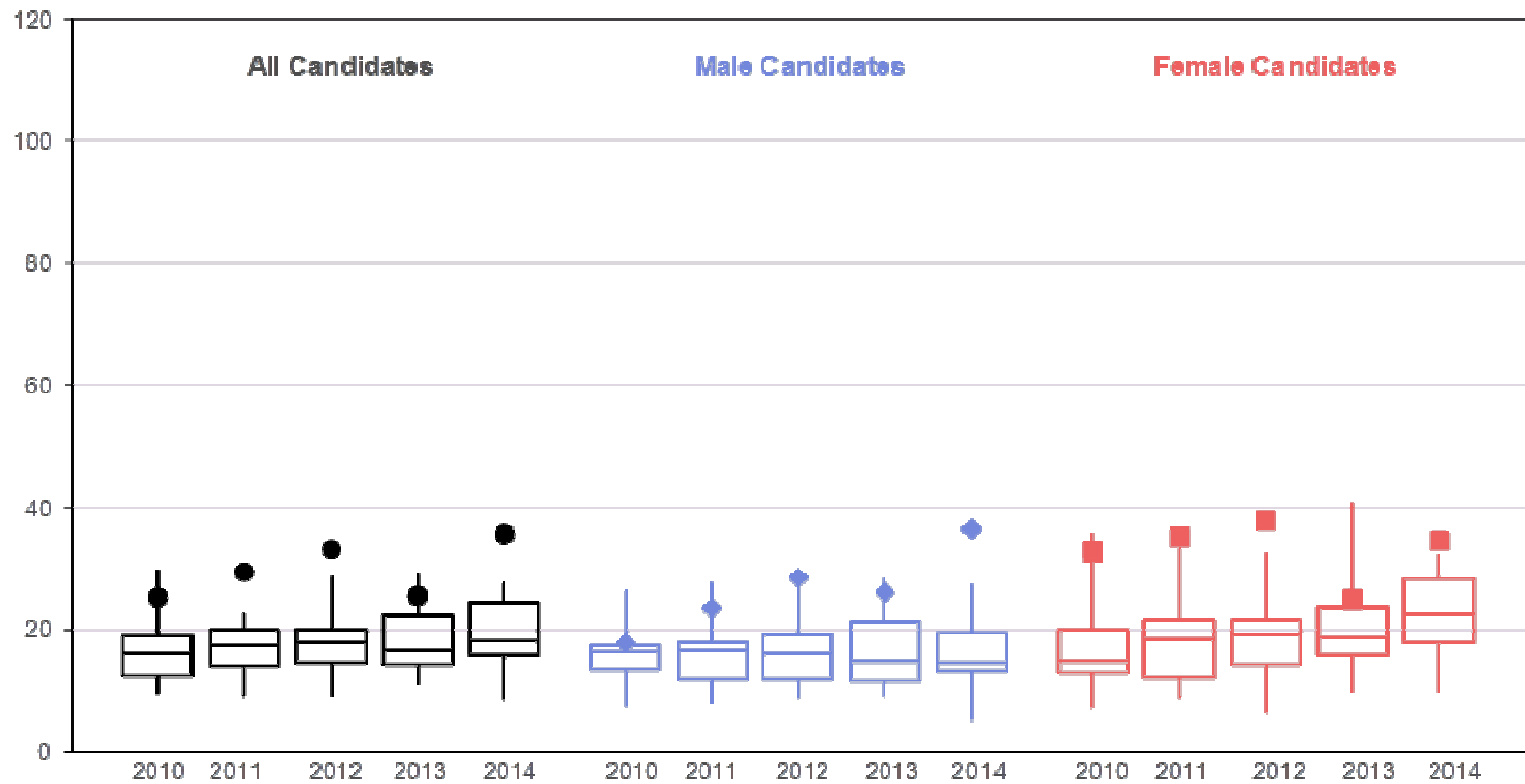


1 or more awards at Advanced Higher (Level 7) or better by the end of S6

All Candidates

Attainment by the end of S6 in 2014 and in most previous years was well above the national pattern. **The 2014 value is the highest since 2007. CCD values indicate that the 2014 value for this measure is notably better than expectations based on the value for 5+ Level 5 by the end of S4 in 2012. Over the last 5 years attainment has always been in the top 25% of comparator schools.**

Hermitage Academy 1+ Level 7 by the end of S6



Tariff Points

| UCAS POINTS | | | | |
|----------------|-----------------|--------|------------|------------|
| | Advanced Higher | Higher | | |
| A | 130 | 80 | | |
| B | 110 | 65 | | |
| C | 90 | 50 | | |
| D | 72 | 36 | | |
| | | | | |
| INSIGHT TARIFF | | | | |
| | Advanced Higher | Higher | National 5 | National 4 |
| A | 480 | 204 | 84 | 48 |
| B | 440 | 182 | 74 | 48 |
| C | 400 | 160 | 64 | 48 |
| D | 380 | 149 | 59 | 48 |
| | | | | |

Individuals

- There are many individuals who have done exceptionally well in their exams, at all levels.
- Nine pupils attained five A pass Highers in S5.
- Our Advanced Higher results continued to improve and on leaving school at the end of S6 our pupils have the highest attainment in the last 10 years.



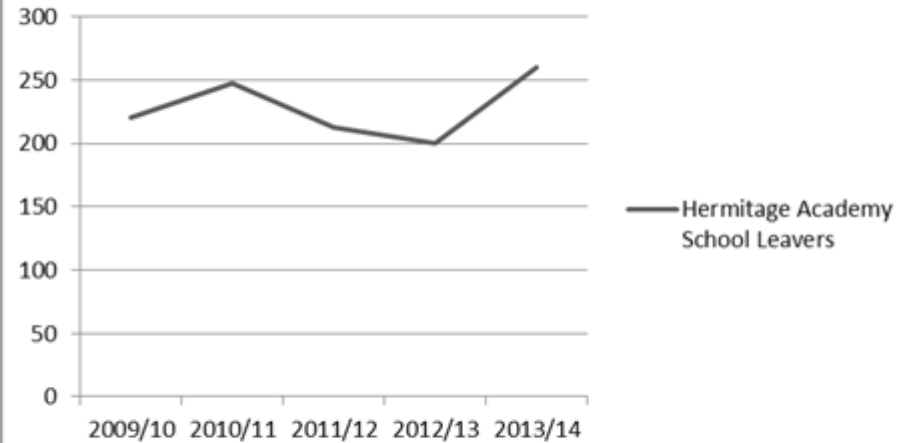
Education Working for All!

Wood Commission Report

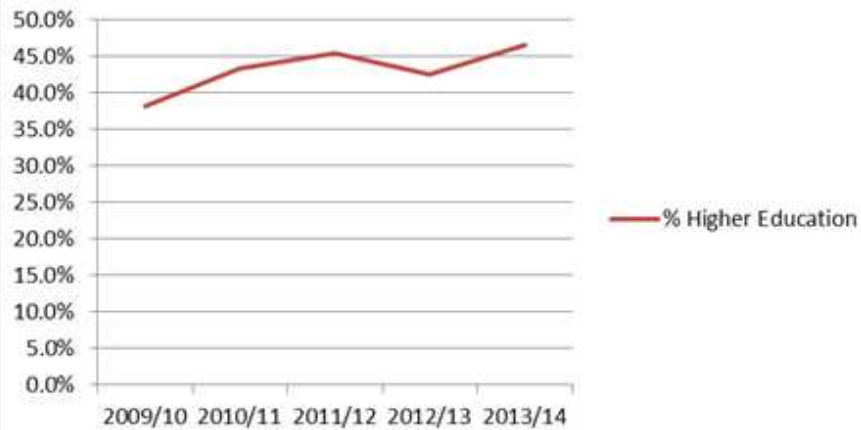
Our school partnership with Babcock

School Leavers' Destination Report

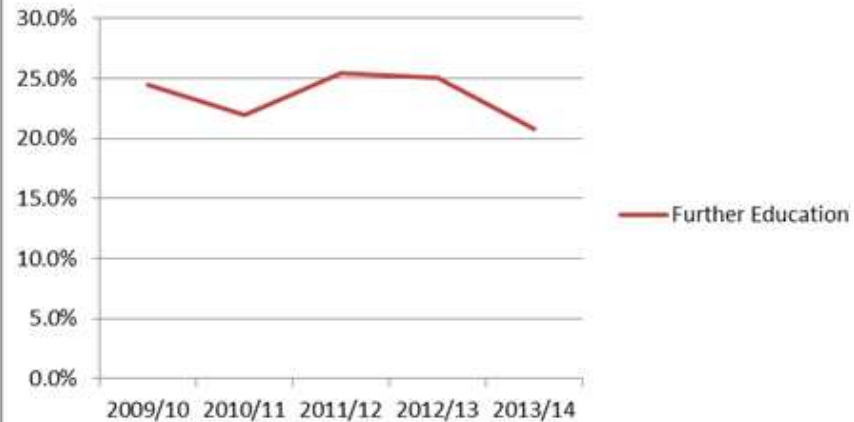
Hermitage Academy School Leavers

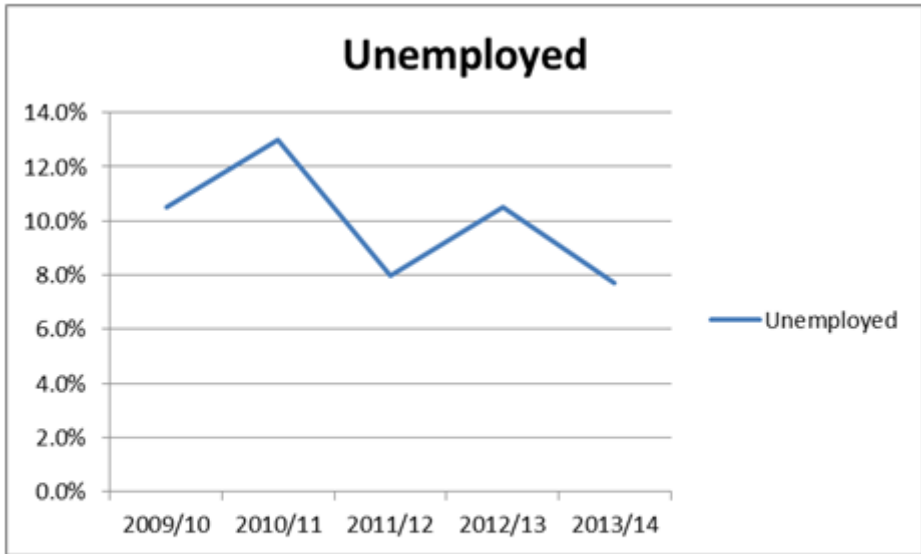
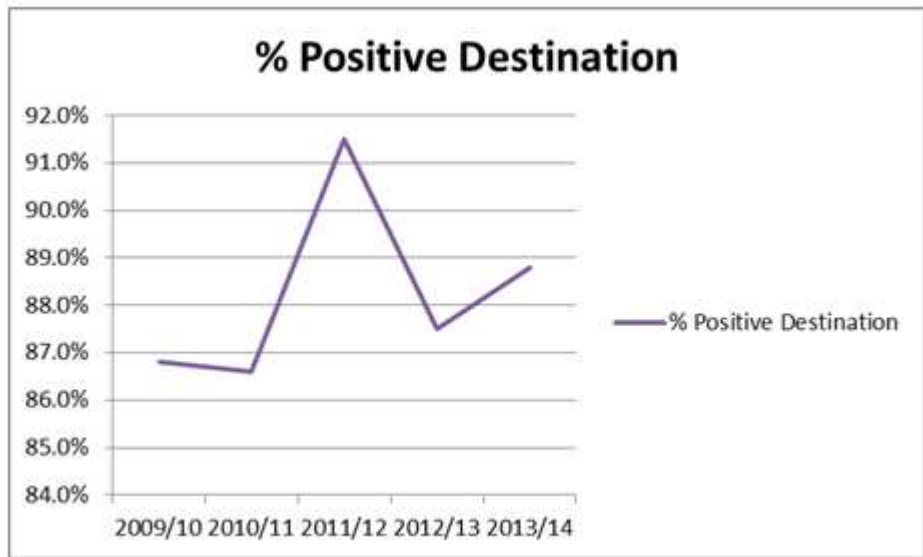
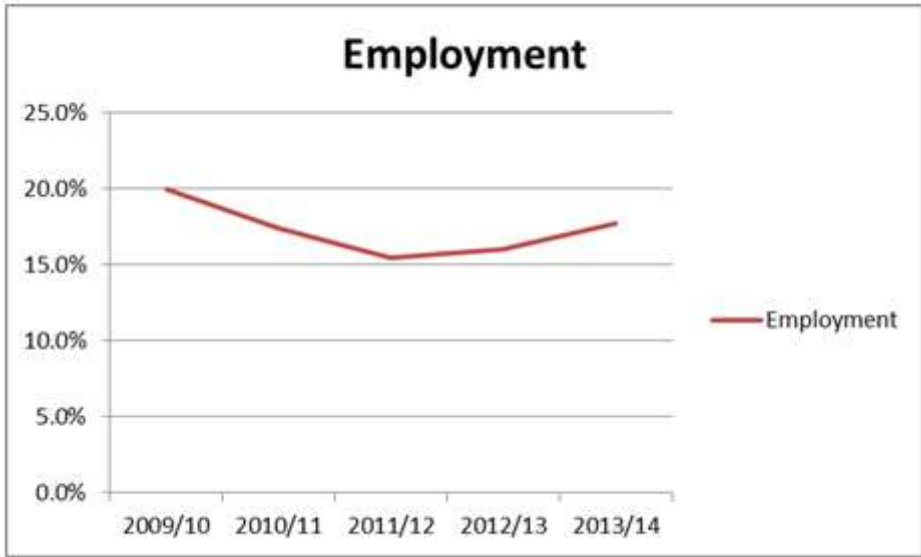


% Higher Education



Further Education





Some of the things we are doing really well

- Reputation
- Inclusion
- SoS
- i-time
- Tutor system
- Hooked on Hermitage
- UCAS
- 16+ positive destinations
- Promoting positive behaviour
- Extra-curricular clubs
- Sport
- Music / Drama and School Shows
- Guidance System
- Hermie 120
- Endless



Rights Respecting Schools Award



Homework Diary Company Award Social Media Safety





Some of our Successes





Hermitage Academy

Curricular Vision

Hermitage Academy aims to provide an education for all our young people which will enable them to:

**achieve their potential,
experience success
and be well prepared for life
beyond school**

The graphic is enclosed in a double-line border. It features the school's name in an arch at the top, a central logo of three stylized figures in red, and the text 'Curricular Vision' below it. A short paragraph follows, and three bullet points are listed at the bottom in bold red text.